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Dedicated To Miss A. & T. of Summer School

"A Sign of Thorough
Knowledge"

The Register

"The Cream of College News"

Is The Power Of
Teaching"

VOL. XXXV. NO. 8

A. & T. College, Greensboro, N. C., July 1941

Price 5 Cents

Candidates for Miss A. & T. Are Introduced

By ASHTON HIGGINS

Eleven radiant personalities set out to win the Crown of Miss A. and T. of the Summer Session. The introduction of the eleven well qualified candidates took place on June 28, 1941, in the college gymnasium. This social and introductory session was pleasantly informal and light—quite easy to attend in spite of the weather of this time of year. Those who attended the Miss A. and T. introductory social were coolly attired in a variety of fads of the day, which lent to the gaiety of the atmosphere. The candidates were informally dressed in outfits of the very latest styles, and displayed on the platform a spectacle literally beyond description. Such a bevy of attractive, versatile and intelligent ladies is rarely found at one time and in one place. However, that is what we had at the social in the persons of all who were in line to run for the position of A. and T.'s leading lady of the Summer School.

We danced to the music of the nation's most popular bands—a rare privilege. Jimmie Lunceford, Earl Hines, Buddy Johnson, Count Basie, and others, played by Professor Bowling's recording machine.

On the night of the social of introduction no one knew who would be the victor. However, the writer felt that we voters couldn't go wrong, regardless of whoever won the crown, and so, to place in your memorandum of pleasures, I bring to you the following:

During intermission we were favored with rousing speeches by the campaign managers of the candidates. They did an excellent job. It's too bad we couldn't vote for each one of the fair ladies. But before I tell you about these pep talks, I don't want to forget to remind you of the splendid remarks by two former Queens of the Summer Session in the persons of Misses Ellen Hester of Roxboro, N. C., and Miss Elsie Wilmer of Danville, Va.

Now back to the speeches. Given alphabetically, the candidates introduced were:

Mrs. Hattie G. Alston of Greensboro and a graduate of Winston-Salem Teachers College. Campaign manager, Mr. H. R. Jones, an A. and T. student;

Miss Portia K. Barfield of Salisbury, N. C., and a graduate of Livingstone College. Manager, Mr. Jasper Bridges of Greensboro and a graduate of A. and T. College.

Mrs. Willie Core of Reidsville and a graduate of Wilberforce University. Manager, Mr. Marion S. Johnson of Reidsville also;

Miss Annie Inez Evans, of Southport, N. C., and a graduate of A. and T. College. Manager, Mr. Arthur Headen, graduate of A. and T. College and assistant coach at Lutheran College of this city;

Mrs. Julia Johnson of Taylorsville, N. C.

Miss Lena Mae Johnson, former A. and T. Student of Martinsville, Va. Manager, Mr. Archie Hargraves, graduate of A. and T. College and at present on the staff of the college;

Mrs. Beatrice R. Jones, instructor at Popular Grove School and graduate of Morristown Normal School;

Miss Beatrice Lomax of Greensboro, N. C. Manager, Mr. J. C. Collins, graduate of Johnson C. Smith University;

Miss Rosalyn T. Marshall of Chicago, Ill., and graduate of Johnson C. Smith University. Manager, Mr. James Evans of Columbus, Ohio;

Mrs. Theola Ford Newsome of New York City and a graduate of St. Augustine's College. Manager, Mr. Nathan Perry, graduate of A. and T. College and at present an instructor of Elizabeth City, N. C.

Miss Leora Trollinger, graduate of Bennett College and at present an instructor at Elon School, Elon College, N. C.

This was one of the most impressive arrays of young ladies ever to grace the famous old tradition of campaigning for Miss A. and T. of the Summer School; and their managers are among the most able of all times. To the former and to the latter, to the fair ladies and their capable supporters, we owe our unswerving gratitude for what they have done to carry on the spirit of our institution in making possible the funds for the summer REGISTER. And may we also thank the Faculty directors of the campaign—particularly Miss Roberts, the chairman of the campaign committee.

To cap a colorful climax, Dean Gibbs, our beloved director of the Summer School, graciously presented to each prospective queen a beautiful corsage. After this, the music struck up again, and candidate, manager, and guest danced to their hearts' delight.

PTA Meeting Held Last Week

A provocative and stimulating panel discussion on the Parent-Teacher Association was held in Dudley Memorial Auditorium on the morning of Tuesday, July 15. The leaders of this discussion were Mrs. L. P. King, Mrs. J. F. Gunn, Mrs. L. Shaw, Mrs. E. T. Reid, Mrs. J. R. Ivey, Mr. Harry Griggs and Mr. J. F. Gunn.

Other participants were Miss Inez Bogar, Miss C. Green, Mr. J. B. Wilson, Miss Flowe and Mr. M. S. Johnson, who served as chairman of the forum which followed the panel discussion.

The committee responsible for this splendid meeting was made up of Mr. C. H. Lendon, chairman; Miss C. V. Hill, Mr. and Mrs. J. F. Gunn, Miss D. Edwards, Mr. H. R. Arnette, Mr. Virgil Clift, Mr. M. S. Johnson, Dr. W. N. Rice and Mr. G. R. Jordan.

Watch for
Announcements
concerning the Summer
Graduation Activities

This Summer's Graduating Class One of Largest and Most Select In History of the College. Distinguished Speaker

Driver Education Classes Have Large Attendance

A total of 57 persons are enrolled in driver education classes at A. and T. College which are being sponsored by the division of safety education in cooperation with the state highway safety commission and the American Automobile Association, it was announced yesterday by Mr. C. E. Dean, director of the division of safety education at the college.

The driver training courses are features of the summer program of the division of safety education. Other courses emphasized include first aid, fire prevention, industrial safety, school safety, and water safety.

In its driver training program the college is making use of a dual drive control sedan which is the first of its kind to be used in such training in the state. The car is provided through the courtesy of the American Automobile Association and the Pontiac Division of General Motors Corporation.

Prof. Dean announced that the safety education division plans to offer the courses for approximately three weeks.

He stated that the courses are proving very popular and that there is a waiting list of 40 applicants to take the courses after the present corps of driver-trainees have completed the present training.

Of the 57 students enrolled in the courses, 44 are beginners with no driving experience whatsoever. Eight instructors are used, five being student instructors and three, members of the auto-mechanics faculty. The training begins at 8 a. m. and continues through 8 p. m. in order to meet training requirements for the large quota.

In addition to the gleaning of details incidental to driving a car, the trainees do practical work and study in auto parts and care.

The driver education courses are administered by an executive committee from the division of safety education including C. E. Dean, chairman, J. M. Martena, William H. Dawson, G. W. Roddy, and W. T. Johnson.

At seven o'clock on the evening of Monday, August 11, from forty to fifty men and women will finish their formal studies here at A. and T. College when their commencement into a busy and unacademic world will be marked by impressive exercises in the William B. Harrison Auditorium. Dr. J. M. Ellison, the first Negro president of Virginia Union University of Richmond, Va., will deliver the address. Dr. Ellison, who holds a doctorate in the field of sociology, was at one time professor of sociology at Virginia State College, Petersburg, and for a number of years has been considered an eminent Negro educator and a distinguished American.

This summer's fine class is composed of capable and interesting personalities from various cities in North Carolina and other states of the union. A few of the candidates are regular students of the winter session, while most of them are products of long and painstaking endeavors in extension and summer courses. Their varied and mellow experiences in the cause of education have often proved helpful to teachers and students with whom they have come in contact inside and outside the classroom here at their chosen college.

As a token of their loyalty to the institution which has nurtured their minds during the past years, they have declared their class objective to be payment of balance due on the proposed gate leading from Market street on to the A. and T. campus.

Mr. J. F. Gunn, class president, states that they have a number of other projects in mind for their own and others' edification and enjoyment during the last weeks of school. Other class officers are Mr. Franklin T. McNeil, vice-president; Miss Elizabeth Perry, secretary; Mr. Thomas Prunty, treasurer.

This Summer's Faculty Additions and the Like

A. and T. College wishes to welcome its regular faculty members who have returned to their positions here after leave of absence. Mr. M. B. Towns has returned after spending two years of study towards the Ph.D. degree at the University of Michigan. He is head of the Chemistry Department.

Mr. A. Russell Brooks, head of the English Department, has also been away for two years. The first year was spent at the University of Edinburgh, where he worked towards the Ph.D. degree; and the second year was spent doing independent study as a Rosenwald Fellow, continuing his work toward the doctorate. He had been compelled to flee the troubled shores of England after the war got underway. He can tell you a bit about air-raid precautions and blackouts as he actually saw them.

Dr. H. G. Higgins, M.A., State University of Iowa, Ph.D., ibid.; is in the Department of Social Sciences and in the Graduate Division.

Mr. O. A. Dennis, B.S., University of Washington, M.S., ibid.; is in the Mathematics and Science Departments.

Mr. George R. Jordan, B.S., A. and T. College; M.S., University of Pittsburgh, returns here for work in the field of Elementary Education.

Mr. Charles H. McLendon, B.S., A. and T. College; M.S., Columbia University, returns for work in High School Administration and Education.

Mr. James C. Porter, B. S., Iowa State College has been doing further work at the University of Nebraska. His field in Agriculture and Botany.

Mr. J. A. Hargraves, B.S., A. and T. College, is teaching subjects relating to Social Sciences.

Miss Elizabeth Gibbs, B.S., and A. and T. College, taught English for three weeks during the absence of Mr. B. A. Roberts, who was attending the summer intersession at New York University.

Mr. J. A. Tarpley, Principal of Dudley High School of Greensboro, has been teaching High School Administration in the place of Dr. O. J. Chapman.

Mr. V. A. Clift, A.B., Indiana University; M.A., Indiana State College, is in the Department of Social Sciences.

Other members of the Summer School faculty are neither new, nor have they been away on leave. They are the regular members of the faculty who have been serving during the winters and summers.

BE CALM

By ANNIE MAE JOHNSON

Be calm in all your undertakings. Have patience. Go about everything coolly and quietly. Never attempt to hurry results, if they cannot be hurried. There are some things worthwhile waiting for. And you will find that when they do come, you will greatly appreciate them. If you take things calmly, you can more readily understand what is happening and more easily determine just what is the right course to pursue.

Be on the alert for
OPPORTUNITIES
In Defense Industries

MEET THE NEW COACH

He is Archie Harris, University of Indiana, great in football and track and holder of the world's record at the discus throw. He has been appointed as assistant athletic director and head coach of track to succeed Roland K. Bernard, who has been elevated to the position of athletic director and head coach of football, succeeding Homer Harris, Jr. Mr. Harris is slated to assume his duties here August 15.

CONGRATULATIONS
TO MISS A&T OF THE
SUMMER SCHOOL

+ EDITORIAL AND OPINION PAGE +

The Register

Esse Quam Videri



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Letters of suggestions, comments and criticisms will be appreciated.

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Register Staff

The REGISTER is published only once during the summer. The members of the Course in Journalism, under Mr. A. Russell Brooks, are responsible for this number. They are—

Miss Victoria Black
Mr. Ashton Higgins
Miss Ruth M. Mills
Mrs. Theola F. Newsome
Miss Maude Shepperson
Miss Emmie Walker
Miss Margaret Wilson
Miss Roberta Witherspoon

THE VOICE OF THE STUDENTS

By MISS ROBERTA WITHERSPOON

Do you have any idea why Summer School students go to chapel at 10:00 o'clock on Mondays? My opinion is that they go to chapel to wait for their next class; and really, I don't blame them, because there is nothing else to go for. I can't even see why there is a chapel hour. I have always thought that half hour in chapel was to be a devotional period, haven't you? I guess we were wrong, because it seems to be a period for announcements; that is why the students aren't interested in attending. I have heard some say, "I wonder where I can find so-and-so; I want her English notes."

"Maybe she is in chapel," says the student nearby. "I think I will go see," and off she or he goes to find Molly with the English notes, with no definite interest in the chapel exercise. Who is interested in hearing that the grass is green, or that the bells are not ringing today; we know that. If the library were opened from 10:00 o'clock to 10:30 on chapel days, I really think that those announcements would have to be tacked on the bulletin board. I don't say that one should cut chapel, but I do say that there should be something to go for. Song service would even be more interesting. Let us suggest songs, let everybody participate in the exercise. I'll admit that we aren't children anymore, but everybody enjoys a little relaxation sometimes. The mind needs to deviate from the constant grind of books. A little improvement won't hurt.

On Lyceum days, there are some very interesting programs brought to us, and should be attended; moreover, our honest-to-goodness attention should be given to the artists while they are endeavoring to entertain us. Don't you know that when one is singing, speaking, or what not, that you shouldn't come bursting in looking for a seat? Why should we need to have someone at the door to keep us from sneaking in while a program

is in progress? Where are our years of training?

Now, my dear friends, this is the sad part; it doesn't matter who is singing, speaking, preaching, praying, or the like, when that 12:30 bell rings for dinner, everything is over for us Summer School students. "My stomach first and heaven next." Listen, ladies and gentlemen, if our students in the schools would do this we would be ready to expel them; that is because we have eaten our dinner outside or in the domestic science room while the students were studying. Isn't that true?

Lyceum programs. Oh yes! Now what about these programs? Are they entertaining? I think so. Are they educational? Certainly they are, but there should be a greater variety in musical programs. I think we should have a swing or popular music program now and then. More noted speakers should be presented so that the students may secure a more cultural background of the outside world. Our speakers are too limited. We should have more Negro artists. After all, this is a Negro institution. We want something that we can take back to our students. We don't want to tell them what the white race is doing, because they know what they are doing; they see it every day. We want to tell them about our race; the race that has just closed the doors of slavery, and has whitewashed the sands of time with its knowledge of science, music, art, and literature. They are here, get them and let us see with our own eyes.

LYCEUM NUMBERS FOR SUMMER SCHOOL

Miss Louise Burge, contralto, a graduate of Howard University appeared in a musical recital June 12, 1941 at the Richard B. Harrison Auditorium on A. and T. College campus. Recently she also appeared elsewhere in a concert with Paul Robeson. She has attended the Juillard School of Music in New York City.

The Imperial Singers appeared at the Richard B. Harrison Auditorium, A. and T. College, Tuesday, June 24, 1941 at 11:30 a. m.

Other groups on the summer lyceum during the Summer School session are:

1. The Deep River Singers, who appeared Thursday, June 3, 1941 at 11:30 a. m.
2. The Coffey Miller Players appeared Wednesday, June 3, 1941 at 11:30 a. m.
3. The Studer Brothers, Swiss Yodelers, appeared Wednesday, July 16, 1941 at 11:30 a. m.
4. Mr. Gayle Peterson, Baritone, will appear in a concert Wednesday, July 23, 1941 at 11:30 a. m.
5. The Strawbridge-Miller Dancers will appear here Tuesday, July 22, 1941 at 11:30 a. m.
6. Miss Otis K. Holley, Soprano, will appear in a concert here Wednesday, August 6, 1941 at 11:30 a. m.

All morning programs will be at 11:30 a. m. and evening programs at 8:15 o'clock.

Heaven

Heaven is not a remote land; It can be attained by any man. Nor do we have to feel death's sting Before we hear golden bells ring. Heaven is about us—on earth, 'Tis here where lies our joy and mirth.

Mortals seek a distant star, But heaven can be found right where you are.

Heaven is merely a state of happiness,

Love, devotion, understanding and bliss.

'Tis peace of a human mind; Heaven is for all mankind.

—SANDRA E. BOWEN.

Summer School Teachers Express Their Views On The War

I. Who do you think is responsible for the European war?

Mrs. Alzene Beavers, Martinsville, Va.: "I think the depressed condition is responsible for the present war."

Mr. Johnson Harris, Roanoke Rapids, N. C.: "Germany has never been satisfied since the world war of 1914. Hitler is trying to get revenge and to hold European possessions."

Mrs. Caroline Turner, Danville, Va.: "I believe individuals are responsible for the war."

Mrs. Eugenia T. Reid, Roanoke, Va.: "Conditions in Europe as a whole. There has been a restlessness and many grievances between Germany and England since the war began."

Mr. R. H. Parrish, Hamlet, N. C.: "One of the precipitating causes for the war was Germany's coercive measures to subdue Poland, thus enslaving France and England who had pledged their material and moral support to Poland."

Mr. J. B. Bond, Lewiston, N. C.: "Aggressors are responsible for the war because of the demands made by the dictators."

Mr. J. W. Caness, Randolph County: "I think this war resulted from the treaty between England and France."

II. Do you think Germany can be defeated without the help of the United States?

Mrs. Algene Beaver: "Yes."

Mr. Johnson Harris: "It will be hard because of Germany's shortage of oil and food."

Mrs. Caroline Turner: "No, I do not feel that Germany can be defeated without America's help."

Mr. Nathan Perry: "No. Had it not been for America's aid, England would have been defeated."

Mrs. Eugenia Reid: "No, because the countries that are involved are a drawback on account of their economic conditions."

Mr. R. H. Parrish: "Yes, if she continues fighting at the tempo she has been. In time internal friction and diminishing supply of resources will cause her own defeat."

Mr. J. B. Bond: "No, because Germany has been preparing for years, and other countries were too slow in declaring hostilities against Germany. Considering her 'grabs' unless America's aid is soon given, Germany will be victorious."

Mr. J. W. Caness: "No, I do not."

III. Do you think the United States should enter the war?

Mrs. Alzene Beaver: "I do not think the United States should enter the war, for there will be unnecessary loss of lives unless she is attacked."

Mr. Johnson Harris: "Yes. If the United States doesn't enter the war she will have to fight Germany and her conquered countries alone."

Mrs. Caroline Turner: "I think the United States should enter the war in order to prevent further European destruction and probable invasion of America."

Mr. Nathan Perry: "Yes to protect American trade and ways of living."

Mrs. Eugenia Reid: "The United States should aid, but not enter the war because of unpreparedness."

Mr. R. H. Parrish: "I think as far as giving material aid to the Allies the United States is already in it. She only has to have some cause significant enough to have a formal declaration."

Mr. J. B. Bond: "I do not think the United States should enter the war. They have resources but not enough trained men."

Mr. J. W. Caness: "I do not think she

should enter the war in cause of defense unless attacked.

IV. Do you think the Negro would fare better under a Nazi regime or under our Democratic form of government?

Mrs. Beaver: "I think the Negro will fare better under the Democratic government."

Mr. Johnson Harris: "The Negro will fare better in the United States because he will have less freedom under Nazism."

Mrs. Caroline Turner: "No."

Mr. Nathan Perry: "The Negro would fare much worse in a world dominated by the Nazi."

Mrs. Eugenia Reid: "Definitely no. A lack of knowledge of the Nazi of the Negro's culture would prevent them from having economic opportunities."

Mr. R. H. Parrish: "Although Democracy has its shortcomings in regards to the Negro, unless Nazism can remedy these shortcomings and prove itself worthy to merit a change, let's remain under Democracy."

Mr. J. B. Bond: "No. I believe under Nazi regime the Negro would be reduced to serfdom. Hitler's recent persecution of the Jews leads me to give this answer."

Mr. J. W. Caness: "I think they would fare better under Democracy."

VI. Do you have any relatives in

training camp or any who are about to go?

Mrs. Beaver: "Yes, I have three nephews."

Mr. Johnson Harris: "I have one relative, a shipbuilder and one a pilot."

Caroline Turner: "No."

Mr. Nathan Perry: "No, I don't have any relatives in training camp but I have a brother in Class III."

Mrs. Eugenia Reid: "No."

Mr. R. H. Parrish: "There is one in my immediate family other than myself about to go to camp."

Mr. J. B. Bond: "No."

Mr. J. W. Caness: "No."

VII. In what way, if any, has the war changed conditions in your home or where you teach?

Mrs. Beaver: "At my home the war has made more jobs, but at the same time living expenses are higher."

Mr. Johnson Harris: "It has caused cotton and paper mills to open and thus gives the people more work. The children attend school better."

Mrs. Caroline Turner: "Defense classes have been organized."

Mr. Nathan Perry: "More work has opened up as there are several government projects, including a naval base."

Mr. R. H. Parrish: "The defense program has afforded opportunity for many to work who would otherwise be without work."

Mr. J. B. Bond: "It has changed conditions where I teach in that young men have been called for selective service disrupting the family life, especially the farmers."

Mr. J. W. Caness: "There does not seem to be a great change in my home town."

Interesting Summer School Statistics

By MRS. AMELIA E. MITCHELL

It is of no small interest for us to observe certain statistical data concerning the members of our big family here in summer school. For example, according to official records there are one hundred and twenty-seven unmarried women in our midst and ninety-six who have already crossed over into matrimony. On the other hand, only forty-one men have enrolled to balance the numerous damsels among us.

Of these, two hundred are teaching right here in the old Tar Heel State, while forty-two are teaching elsewhere, the majority located in Virginia and South Carolina. Seventy-eight are full-fledged college graduates, and quite a few more have had either normal school training or have at least spent some time in an institution of higher learning.

One other rather striking feature of the group is that ninety-five members of it have, admittedly, taught for over ten years, and twenty-five have taught more than twenty years. In fact, one person has taught every one of forty-one years, another forty, a third, thirty-nine.

Quite striking, too, is the notable predominance of native North Carolinians. Two hundred and twenty-five persons claim this as their home state. Only nine registered as belonging to northern states. Among these, New Jersey, New York, Delaware and Pennsylvania were numbered.

Many colleges are represented in our big, college family, also. The most prevalent of them and practically the entire list, would include Livingstone, Tuskegee, Virginia State, Fisk University, Barber-Scotia, Dillard, Bennett, Bluefield Institute, State Normal at Elizabeth City, Alabama State, Benedict, Shaw, Teachers College in Winston-Salem, St. Augustine's, Johnson C.

Smith, Wilberforce, Talladega, Virginia Union, Kittrell College, North Carolina State, Fayetteville Normal, Florida Normal Institute, Morristown Normal, Miner Teacher's College, Paine College, Allen Normal College, Bethune-Cookman College, St. Paul Normal College, Clark University, Knoxville College, Spelman, Tennessee State, Georgia Normal, Morris College, Ithica College, Avery Institute, Temple University and Hampton Institute.

Ah! Spring

Ah! Spring! With a Million singing birds; with a whole world

In birth, pregnant with life; With flowers burstin' forth; With wood and dale in bud and bloom;

With happy songs And melancholy moods; With joyous cupid darts, And sad, broken hearts.

Spring! Time of change, Of hope, of work; And preparation for winter's windy blasts.

Time of youth, of love—love that Blooms and flourishes, yet dies Like a dew-kissed rose Under May's burning sun.

Spring, time of hope, of chance, is here.

Think, my lad; wilt thou let it slip uselessly away?

—JAMES SAMUELS.

Warm Willie: "Girls like you always bring out the animal in me." Warm Wilma: "Thanks for the tip. I'll set the mousetrap."

Please do not park cars in Narrow Passageways!

THANK YOU!

Candidates Interviewed

Versatile is the adjective which best describes the candidates for Miss A. and T. of the Summer School for 1941. Graciously they sneaked a few minutes from their busy campaign to say a little about their careers.

Miss Lena Mae Johnson of Martinsville, Va., is a graduate of A. and T. College and is teaching at the Garland High School, Garland, N. C. While in college Miss Johnson participated in the choral, dramatic and home economic organizations. She says, "A thousand and one dollars to get with so little time to get it. Some campaign!" Mr. J. Archie Hargraves acted as Miss Johnson's campaign manager.

Mrs. Julia Johnson of Taylorsville, N. C., teaches at the Happy Plains High School of the same city. Before coming to A. and T. College, Mrs. Johnson attended Fayetteville State College. Her hobbies are dancing and sports.

Miss B. Beatrice Lomax of Greensboro, attended two colleges—Miner Teachers, Washington, D. C. and A. and T. At present she teaches the third grade at the Fairview Street School, High Point, N. C. Extra-curricular activities include library work, dramatics and direction of the Toy Orchestra. With Mr. J. T. Collins as her campaign manager, Miss Lomax said in closing, "Win or lose, I'm in it hot and heavy!"

From Salisbury, N. C. comes Mrs. Portia Kelsey Barfield. She teaches at the Granite Quarry School of Rowan County and spends her spare time at community choral work, handicraft, sports and music. Mr. Jasper Bridges is her campaign manager. Mrs. Barfield says that she is "one of the 'also ran.'"

Mrs. Willie Wright Core, a native of Reidsville, N. C., attended Wilberforce University and the State Teachers' College in Buffalo, N. Y. She has taught in High Point and now is a substitute teacher in the Reidsville system. Zeta Phi Beta was her choice of sororities. Mrs. Core wonders, "Who is in the toughest spot, Hitler or I?" Mr. M. S. Johnson of Reidsville manages her campaign.

Also from Greensboro, Mrs. Beatrice R. Jones attended Morristown Normal College in Tennessee and North Carolina State College in Durham. At present she is the principal of the Poplar Grove Elementary School, Rudd, N. C. Music, piano in particular, claims her spare time. "Smile, not so bad after all!" Miss Irene Wellington, a 1940 graduate of A. and T., is her campaign manager.

Miss Rosalyn Thomasena Marshall of Halifax, N. C., completed her undergraduate work at Johnson C. Smith University. Very efficiently she served as president of the Y. W. C. A. and Student Council, edited the student paper and participated in basketball. "Maybe not first, but surely one jump ahead of the first." Campaign manager is Mr. James (Lefty) Evans.

Mrs. Theola Ford Newsome of New York City, is teaching



Above are the fortunate ladies who have shared the honor of competing for the coveted title, Miss A. and T. of the Summer School. Reading from top to bottom, first column, these are Miss Annie Evans, Mrs. Julia Johnson, Mrs. Portia Barfield; second column, Miss Lena Mae Johnson, Mrs. Theola F. Newsome, Mrs. Leora Trollinger, Miss Beatrice Lomax; third column, Mrs. Willie W. Core, Miss Rosalyn T. Marshall, and Mrs. Bearrice Jones. The picture of another candidate, Mrs. Hattie G. Alston, is missing.

in Gough, Ga. A graduate of St. Augustine College, she likes music, dramatics and handicraft work. Her motto is, "I came, I saw, I conquered!" Mrs. Newsome is also a member of the Sigma Gamma Rho Sorority. Nathan G. Perry served as Mrs. Newsome's campaign manager.

Miss Ann Inez Evans of Southport, N. C., completed her collegiate education at A. and T. College. At present she is instructor of music at the Berkley High School, Aberdeen, N. C. Her extra-curricular activities include directing the choral society and the French Club. Arthur (Shine) Headen was Miss Evans campaign manager. "Not knowing, I would refuse to say," were her parting words.

The Buzzer

After an instructor explained how much an institution paid for brains—a certain young man inquired for the name, address, and the price he would get for his brains. Nihil replied the instructor.

Why is it some students can make a report on one chapter in a book that takes two one-hour periods—any solution?

I wonder if we all won't make excellent personnel for Uncle Sam by standing forty-five minutes three times a day in the Cafeteria bread line.

Hum!!!!

What is the difference between animals and plants? asked one student to another. The latter replied animals breathe but plants do not.

It seems as if two contestants for Miss A. and T. have a time trying to keep up with their managers.

The other day a young lady went sound asleep. While in her siesta an eye glass case fell, startling her to such an extent that she jumped almost out her chair.

One of the Summer School teachers asked this question: What is the difference between a B.A. degree and a B.S. degree. The other teacher replied B.A. is Bachelor of Agriculture and B. S. is Bachelor of Study.

Overhearing a conversation the other day a certain young lady stated "I came here to rest and make A. and B., but I find I am having a D of a time making C."

Mr. Teacher, I propose that we take the next lesson. What has happened to suppose!!!!

A supposedly brilliant gentleman read for the first time a book on Palmistry and now he is a professional at reading hands.

In a class in Human Anatomy, a young man was asked to go to the skeleton name and locate the bones of the foot. The young man replied "Professor before I go to the skeleton I must first see if I have a foot with bones."

I wonder why Hoiland Hall is located two miles from the campus.

—THEOLA FORD NEWSOME

The Dining Hall

When one speaks of the college, one means the students. When one speaks of the dining hall, one means the diners. There are many curious and interesting sights to be seen in watching the diners eat, showing their likes and their dislikes. To those of you who pay little or no attention to what anyone else is eating, the following might be news.

In the mornings, bacon seems to be the preferred meat. The grits that usually accompanies the bacon does not enjoy quite so much popularity. Muffins are the desired bread. Hot cereals find themselves second to dry cereals. Bananas are taken by storm. Oranges rate second to bananas. The juices are taken a little less frequently. Grapefruits are not shunned at all. Butter is found on nine out of ten of the trays, but it seems as if it is used mostly to fill out the ticket rather than for the love of butter, especially on those trays that have more than one piece. Milk is always in demand and one frequently sees a tray with a double order of this most healthy food.

At dinner, the rush is for corn bread. Ice cream is second in popularity. Of the many ice creams, the trend seems to flow toward butter pecan. Vanilla is the standard and can be relied on to please hit suc-

cessfully for any particular kind that might be out at the moment. Chicken is the favored meat, but not near so popular as veal, due to its price. Pork chops are favored next to chicken but suffer in popularity for the same reason. Hamburgers are quite popular. Kidney stew, chili, and tripe are in keen competition for the title as being least desired. At present, kidney stew has a slight edge. Ranking at the top of the vegetables is white potatoes. Pinto beans run a close second, with spaghetti in full possession of third place. The students seem to be under a moral obligation to eat greens. Of the greens, spinach is the most desired. A salad is usually preferred over a dessert. However, when mince or apple pie makes its appearance on the menu, it is certain of being the choice of the day. Of the salads, apple appeals to the masses. A lettuce salad is to the salads as vanilla ice cream is to the ice creams.

For supper, the menu and the trend of selection are very much the same as for dinner except for the omission of the corn bread. A typical tray at supper contains the following: the meat of the day, two vegetables, bread and butter. While at dinner, the tray would have the same thing with the addition of either milk or ice cream. At breakfast, the same tray would have bacon, grits, bread, a fruit many reasons—some known and others unknown—many students miss one meal a day. Even a few will miss one of his possible two meals on Sundays. So much for what we eat and when we eat, so now to the way we eat.

Some of the girls mince their food as a mouse—a few of the boys too. But a more common spectacle among the boys is the one of a glutton. Most of them seem to be really hungry. There is one young gentleman who eats all of his food separately, with a spoon. That is, he will first eat one of his vegetables, with a spoon. Next, he will eat his other vegetable, still with the spoon. The meat and the dessert will follow under the same process. Except when he has a pork chop, that—he cannot eat with a spoon. One person fairly covers his food with pepper. Another always puts vinegar over his beans. Most folk eat their corn bread before their white bread. Quite a few people eat their bacon and grits before they eat their cereals—hot or cold. Two boys eat in the dining hall in overalls on Saturdays. One couple has gone so far that they eat out of each other's plate. Among the unusual spectacles one also sees some few dignitaries eating very slowly and engaged in much conversation.

We have taken up what we eat and how we eat but we have not said anything about where we eat. There is one young lady who has a particular table at which to eat. It makes no difference how many are at the table when she gets through the line, there is one more as soon as she can get there. Most of the 'love birds' select a table near some corner. It must suggest snugness. The faculty has an exclusive place of eating. There are always a few exceptions. Some young ladies always pick a table with a sugar bowl upon it in order that they might use the top of it as a mirror. Two very intimate friends eat at separate tables, in order that they might be able to yell across the tables at each other. Of those boys and girls that eat together, more food is given by the boy to the girl than from the girl to the boy. Some girls forget that girlish figure when they get to the table.

If you have been so unfortunate as to have not seen any or all of the incidents listed above, just keep looking and one, if not all, will appear before you expect it.

+ Campus Slants And Other Features +

From the Register's Exchange

When you
Started this
You thought it
Was a poem,
But now you see
You were mistaken.
Isn't it funny how
People will continue to
Read something even when
They know they're
Being fooled?
Sure, Sure, Sure, Sure.

Customer: "Waiter, there's a needle
in my soup."
Waiter: "Typographical error,
Madam. It should have been a
noodle."

"Did you say the man was shot in
the woods, doctor?"
"No, I said 'he' was shot in the
lumbar region."

"So you complain of finding sand
in your soup?"
"Yes, sir."
"Did you join the army to serve
your country, or to complain about
the soup?"
"To serve my country, sir—not to
eat it."

"Charge it."
"What name?"
"Zazvorkinski."

"Take it for nothing," the druggist
said languidly. "I wouldn't write
potassium permanganate and Zazvor-
kinski for no nickel."

He put his arm around her waist,
The color left her cheek,
But on the lapel of his coat
It stayed about a week.

A man fell from a hotel room
And from each window bar
He shouted to his friends above
"I'm quite all right so far."

A GRAMMATICAL KISS
A kiss is always a pronoun, because
"she" stands for it. It is masculine
and feminine gender mixed; therefore,
it is common. It is a conjunction be-
cause it connects. It is an inter-
jection; at least, sounds like one. It
is plural because one calls for an-
other. It is singular because there is
nothing else like it. It is usually in
apposition with a caress; at any rate
it is sure to follow. A kiss can be
conjugated, but never declined. It is
a preposition because it governs an
objective "case." However, it is not
an adverb, because it cannot be com-
pared, but it is a phrase that expresses
feeling.

What does a bride think as she
enters a church?
"Aisle, altar, hymn."

Recession—When you need to
tighten your belt.
Depression—When you have no belt
to tighten.
When you have no pants to hold up,
boy that's a panic.

Famous last words: "Her husband is
so hen-pecked that he cackles in his
sleep."

A city collegian was accosted by a
bum, who asked, "Have you got a
nickle for a cup of coffee?"
"No," answered the stude, "but I'll
manage somehow."

Gent: "Where's the menu?"
Waitress: "Down this aisle, first door
to the left."

In spring when a young man's fancy
begins to turn to—baseball, girls begin
to get spring fever.

"Just now I am feeling particularly

vigorous. Spring is coming," said A.
Hitler in a recent speech. He probably
realized that this spring meant rise or
fall for him, as America applied the
pressure.

"Improved machine gun is army's
greatest need." Then, what are they
calling so many men for.

The best way to keep out of trouble,
is not to get into it.

If you think you are a bad boy and
people are afraid of you, you had
better stay at home.

The meanest man in the world is
the warden who puts a tack in the
electric chair.

MOTTOES
Egotist's: An eye for an I.
Farmer's: Weed 'em and reap.
The old folks': When is this present
generation coming to?
Crook's: A thing of booty is a joy
forever.
Londoner's: There's no police like
Holmes.
Frat parties: Come on, come oiled.
New car speeda.
Fast train meeta,
Passengers greeta
Saint Peter.

A warm breath on my neck,
A soft touch on my shoulder,
A smooth face makes me weak;
Darn, who let that cat in?

"It's not the work I enjoy," said
the taxicab driver, "It's the people I
run into."

Moody: "Say, Doc, do you remember
last year when you cured my rheuma-
tism? You told me to avoid damp-
ness."
M. D.: "That's right. What's
wrong?"
Moody: "Well, can I take a bath
now?"

—FROM THE ROUNDUP

Know Your Soldiers

Girls! When talking to one of Uncle
Sam's men, do you know whether your
visa-avis is a major or a buck private?

Fellows, if you are twenty-one, or
approaching the "breeze" of the draft,
why not learn to whom you salute?

Here is a list of the United States
Army men and how to distinguish
them by their insignia. There are
two classes of men in the army. First,
the commissioned officers, who exer-
cise a certain authority invested in
them by the President, and secondly,
there are the enlisted men who con-
stitute the rank and file.

Commissioned officers wear their
insignia on the shoulder straps. In
descending order are the officers and
their distinguishing insignias: General,
four silver stars; Lieutenant-General,
three stars; Major-General, two silver
stars; Brigadier General, one silver
star; Colonel, spread eagle; Lieutenant
Colonel, silver oak leaf; Major, gold
oak leaf; Captain, two silver bars;
First Lieutenant, one silver bar; Sec-
Lieutenant, one gold bar.

Enlisted men are divided into two
general classes, privates and non-com-
missioned officers. Non commissioned
are given warrants by which they
exercise limited authority. In descend-
ing order: sergeant, three chevrons;
corporal, two chevrons; first-class
private, one chevron; and buck private,
no chevrons.

—From THE HAMPTON SCRIPT

The
RAMBLER

By DOLORES E. DUNLAP
Yet not to your height of success shalt
thou stand alone
Nor couldst thou wish schoolmates
more distinguished
Thou shalt be classed with pioneers in
all phases of Education
With Ag. men, school teachers, leaders
and social workers
All in one mighty universe.

Take the wings of success through
the pages of time or lose thyself in
the history of A. and T. during the
summer of '41, you will find Mr. R. K.
Wright of the class of '39, who is
teaching vocational agriculture in Co-
lumbia, N. C. Mr. Wright may be re-
membered as an outstanding per-
sonality in the Ag. Association in his
day; even in foreign fields the prin-
ciples of A. and T. have been carried
out; consult Principal Frank Faison,
class of '31 who spent six years doing
Ag. work in Russia and is now an out-
standing leader in Elementary Educa-
tion. C. G. Mabry was an indispensable
student to the institution prior to his
graduation in '35, the school progress-
ed under his student leadership as
President of the YMCA, sports writer
for the REGISTER, Varsity debater,
member of the Student Council, and
President of the Tech. Association. At
present, he is trade instructor and as-
sistant coach at the Hillside Park High
School, Durham, N. C. Still speaking
of trades we come to one of the most
outstanding alumni: A. R. Dees, '23,
who is known throughout the State
as one of the leading educators, now
principal of the Scotland Neck High
School. He is remembered as an
honored member of the Phi Beta
Sigma Fraternity.

The fields, rocked-ribbed and
ancient as the sun, shall still produce
their gain: The Agricultural Associa-
tion has produced and is still pro-
ducing outstanding material—James J.
Mitchell, '32, is widely known for his
wonderful work in vocational agric-
culture and is now located at the P.
W. Moore High School, Elizabeth City,
N. C. He is a member of the Omega
Fraternity. Littleton, N. C., boasts of
the Alpha man of the class of '37, the
Ag. teacher in its progressive high
school, W. B. Jamieson, '24; Alexander
Blaine has made and is still making a
record in Edenton's High School,
Edenton, N. C., in what? Vocational
Agriculture, of course; Rogers, Bricks,
A. and T., Industrial Arts and '34?
how do they tie up? Rogers—Isaac,
Bricks—Bricks County Training School,
Industrial Arts—course, A. and T.,
Agriculture and Technical, '34 years—
now what have you? Yes its Isaac
Rogers and he is doing a swell job;
State Coordinator. Ask S. C. Smith,
he's making the record for A. and T.
and the race. Nathaniel Perry, per-
sonality plus, debater, president of
YMCA, great Kappa man, is now prin-
cipal of a school at Bell Cross, N. C.
See Perry if you want to get some of
the good ole A. and T. spirit.

Yet, not to their city of success did
these ascend alone but there were
others who trod the path also. A tele-
gram from Williamston, N. C., states:
"We are proud of the wonderful work
done by Richard A. Broadnax of the
class of '38. Judging from his out-
standing work here you must have the
best vocational agriculture department
in the State." Two successful per-
sons' names come together in '37. Both
are vocational agriculture instructors
aid—oh! before we say more, who are
they: Golden Roland is number one,
who is employed in Windsor, N. C.,
and you remember William E. Lane,
yes the Sigma man who played in the

band four years; he is located at the
W. S. Creecy High School in Rich
Square, N. C., you can't place him be-
cause he was never as serious as he
is now. Well, I still think he is a
perfect gentleman, remember how he
use to smile at the Bennett girls? Yes
he still has that smile. Oh! who am
I talking about? Why, Ed. Keyer, of
course—class of '35. That Omega man
who majored in Social Sciences now
teaches Industrial Arts and Social
Sciences at the Carver High School,
in Kannapolis, N. C. Place him now?
Yes, he played in the band too. Who
could forget that pleasant smile? Mc-
Keathan, B. K. Phi Beta Sigma, Ag.
instructor in Columbia, N. C., class of
'35, holding up the Alma Mater;
Hayes and Fairmont, '24 agriculture.
The same Harry J. Hayes of class of
'24. The students remember him be-
cause of his sincerity.

Rowan County said it couldn't do
without M. E. Gibson, '29, no not
Alpha—Phi Beta Sigma. Operator
Number 48 speaking to A. and T.,
officials informed them that E. W.
Droughan is "tops" at Lincoln
Academy in Kings Mountain, N. C.
His friends say that he was "tops" in
his day. G. C. Baugham is it true that
Bladen County Training School has
hired a lot of other A. and T. grads
because of your outstanding record?
Now if you want personality and
dignity personified together with
ability and initiative, consult J. W.
Maye of the P. H. County Training
School, Grimesland, N. C., who was a
football, track and basketball man, but
out of all of that he found time for
work for the YMCA. They informed
us of your work, Maye.

Some of our most recent graduates
on the campus who are holding up A.
and T. are: Cora Mae Lewis, teacher
in Ahoskie, N. C.; Ann Evans, candi-
date for Miss A. and T. for the sum-
mer; Ethel Thompson, teacher in
South Carolina; Pocahontas Stevens,
Lena M. Johnson, Marshall Campbell,
Mary Etta Smith, Garrett Laws, all
teachers in their respective fields.
To all undergraduates may I say:
Live so that thy summons may come
to join
The progressive caravan that moves
along that path of success
That leads into the world of deeds,
Go thou but not like a fool in dark-
ness,
But efficient and brave approach thy
task,
Like one who knows the road of hard-
ships
And ends with a task well done.

PASSING THE BUCK
One of the oldest excuses known to
man is that of passing the buck. Pass-
ing the buck means placing the blame
for our failures, mistakes, and short-
comings on someone else. Today,
Germany is blaming England for the
present war; England is blaming Ger-
many; and, no doubt, the smaller
countries are blaming both. And so
it goes on and on without either party
being willing to share the blame for
the mistakes he has made.

We as students often use this
excuse to hide behind as well as to
justify the mistakes that we make from
time to time. If we fail in our sub-
jects, it is because the teacher does not
like us. If some other student makes
a better grade in a subject than we
do, it is because he is the teacher's pet.
If we don't reach the goal that we aim
to reach, we blame our failure on the
teacher, some other student, or on the
fact that "I don't have the pull." Suppose we make up our minds to

Here and There

By ETHEL THOMPSON
The Summer School of 1941 is
somewhat like a reunion of friends
of various classes. It seems as if every-
one here has a classmate or friend,
who attended A. and T. at some time.
At least, we can say that the Miss
A. and T.'s for Summer School were
well selected, since they are very
charming.

Well, I guess we will be a little
noisy and walk around the campus
some. There seems to be a man of
moment on the campus this summer.
All the ladies say he is aristocratic
looking, but no one seems to have
captured his heart yet.

The Canteen seems to be a regular
hot house. What can you do about
it, Mr. Fitts?

Have you seen Joan Crawford's
double on the campus? Well, she's
one of the candidates for Miss A. and
T. of the Summer School.

Miss Evans is here again, and it
seems that a certain NYA supervisor
knows it.

Mr. Reid has gone to Asheville, and
we wonder if the wedding bells will
ring soon.

It is impossible to tell the married
men from the single ones this sum-
mer. The tide seems to have changed.

Teachers, give the students a break;
they want to learn something besides
your experiences.

We'll be seeing you.

Musical Clinic

A clinic for all High School Music
Directors was held at A. and T. Col-
lege Friday night, Saturday and Sun-
day morning, January 17, 18 and 19.
The purpose of this Directors' Clinic
was to help the Directors to raise their
work to higher levels of achievement
by:

1. Affording an opportunity for
technical discussions.
2. A critical study of some of the
numbers on the Festival lists.
3. Using a chorus for actual demon-
stration of the music they will use.
4. Affording an opportunity to dis-
cuss their personal problems.

The Directors were divided into two
sections according to their formal
training and experience in the field of
music. It was hoped that this would
enable everyone to carry away some-
thing of definite practical value from
the three-day course. Mr. Bernard Lee
Mason of A. and T. College and Mr.
Nathaniel Gatlin of Bennett College
directed forums and discussion groups
for Band Directors.

A clinic chorus rehearsed during the
session and sang certain of the num-
bers on the Festival lists. It is hoped
that this added greatly to the practi-
cal significance of the meeting.

This clinic served its real purpose
and there was a large percentage of
the music directors of the State pres-
ent.

No fees were charged other than
board and room expenses for two
nights and part of three days. Break-
fast and supper were obtained at the
A. and T. Cafeteria for 15c a meal and
dinner at 20c. Rooms were available
at a normal fee. Prof. Warner Law-
son, head of the department, led the
clinic.

stop passing the buck and place the
blame where it belongs, on ourselves.
Let us check our own personalities to
see if they are one hundred per cent
positive before we say that someone
else has a negative personality. What-
ever mistakes we make, let us place
the blame where it belongs, on our-
selves. Believe it or not, to pass the
buck definitely shows a sign of weak-
ness of character.

—The Green and Gold

✦ ✦

THE COLLEGE AT WORK

✦ ✦

Opportunities for A. & T. Students In Technical and Defense Fields

Several positions in the fields of radio and engineering have opened up to Negroes recently, and A. and T. College graduates have qualified to fill them.

Mr. William Williams, a student in radio engineering, has been appointed NYA radio communications supervisor at the new NYA Vocation Center at Rocky Mount.

Mr. J. T. Spiller, graduate in electrical engineering in 1935, has qualified at Laurinburg as an electrical contracting engineer.

Mr. C. W. Hines, graduate in electrical engineering in 1937, has been certified as a "junior engineering aid" and as an engineering inspector.

Mr. Haywood Webb has qualified in the civil service as an engineering aid with associate and junior rating, junior radio communications engineer and as a junior engineering inspector.

Mr. Jesse Rogers, graduate in electrical engineering in 1935, is pursuing graduate work at the Bartol Institute of Research in Philadelphia while on summer leaves from duties as physics laboratory assistant at Women's College of the University of North Carolina.

To illustrate increasing opportunities for Negroes in technical fields, the following two letters, one to a student and one to a member of the A. and T. faculty, are given here:

June 16th, 1941.

My dear Professor Bowling:

Do you hold license for radio telephone operator from the Federal Communications Commission? If so, would you be interested in employment with a New York radio station? The head of one of the stations here told me recently that there are two openings on his staff, because he and other radio stations and chains have been raided by the Navy, and he would give employment to two people immediately; also, that he thought other stations in New York and elsewhere would be glad to get Negroes if they had the qualifications and experience.

I am not sure you would be interested but I wanted to inquire anyhow. If you are not interested, can you tell me of any Negroes who meet these qualifications and who hold such licenses?

Ever sincerely,
WALTER WHITE
Secretary.

June 19, 1941

Mr. Haywood E. Webb, Jr.
Box 158, A. & T. College
Greensboro, North Carolina
Dear Mr. Webb:

The United States Civil Service Commission has certified to the Civil Aeronautics Administration that you are eligible for probational appointment as Junior Radio Engineer, at \$2,000 per annum. The probational period for this position is six months. Persons appointed whose services are satisfactory will automatically acquire a Civil Service status at the end of this period.

Junior Radio Engineers who are employed by the Civil Aeronautics Administration perform duties under the general supervision of an Assistant or Associate Radio Engineer. In their work they follow specific instruction as to working plans and methods, but have considerable responsibility for the accuracy of tests, observations, measurements, and computations.

Performance of these duties frequently requires travel, which is paid by the Government, except for the expenses involved in reporting to the original post of duty.

The construction work now being done by the Civil Aeronautics Administration is directly concerned with the National Defense Program, and appointments to these positions are for an indefinite period.

If you are now employed in a Federal agency engaged in National Defense, it will be necessary for you to secure a letter of release before you can be considered for appointment in the Civil Aeronautics Administration.

In the event you are interested in being considered for appointment to one of these positions, please wire this office, indicating the earliest date on which you could report for duty in Washington, D. C.

Very truly yours,
ARVIN O. BASNIGHT,
Placement Office

'What's What About The Four Ink Spots

By ASHTON HIGGINS

You witnessed the superb entertainment of the Four Ink Spots Saturday, June 21, 1941, and the school hopes that you enjoyed them to no end.

Now that you've seen or heard this quartette, just what do you really know about them besides the fact that they sing "If I Didn't Care," "Address Unknown," and other songs in their own inimitable style?

The Ink Spots hail from Indianapolis, Indiana. They have been together as a single unit for eleven years. These popular boys first broadcast during the last of 1929 over station WKBF.

In two years time the Ink Spots, now world famed, were heard over WLW, Cincinnati. Next it was the good fortune of Cleveland, Ohio to station the renowned Ink Spots over WHK.

It was during that time, 1931, that they were singing in an entirely different style. At that time they featured fast, swingy tunes, which afforded good listening, but were too fast for dancing.

In 1933 the boys came east to the Great White Way, New York City, from where they crossed the pond to Paris. They entertained the very cream of the French social world and of English Royalty. In addition to this, the Ink Spots toured the entire European continent for two years. Then they returned to

New York. They were immediately contracted with the National Broadcasting Company and signed to work for the Victor Recording Agency.

Recently, the Four Ink Spots were in the musical cinema, "The Great American Broadcast." They are to make another picture with Bing Crosby, starting in September.

The boys say that they like Hollywood very much. They not only like Hollywood, but A. and T. also, and feel that this school and other Negro schools offer some things of which we as a race may be proud.

Thanks to the Ink Spots for those genuine sentiments, thanks to them for a gala entertainment, and hats off to one of the top-notch quartettes before the public—sepia or white.

With the greatest of pride and delight I present to you, THE FOUR INK SPOTS: Billy Kenny, Soloist; Deck Watson, Master of Ceremonies; Charles Fuquay, Bass; Orval Jones, Guitarist.

Coed: "Jack, are you sure it's I whom you are in love with and not my clothes?"

Jack: "Test me, darling."

"Com-pan-ee, 'ten-shun!" bawled the husky drill sergeant to his darling rookie awkward.

"Com-pan-ee, life up your left leg, and hold it straight out in front of you."

Alumni News

For the third consecutive year, Mr. A. R. Dees, principal of the Colored High School of Scotland Neck, was elected president of the A. and T. Alumni Association held at the college during the commencement season. Dees was reelected on the grounds that the entrance of a new president this year might hinder realization of the Alumni general improvement program for the college which included institution of an alumni scholarship and loan fund and the securing of funds for the erection of a rural life and student activity building on the college campus.

Mr. C. A. Harris, of Franklin training school, Louisburg, was elected vice president to serve with Mr. H. C. Goore, of Kingville High school, Albemarle. Mr. Harris succeeded Mr. C. O. Howell of Gibsonville, who was elected to the executive committee.

Mr. R. E. Jones, of Greensboro, who has been studying for the past year at Cornell University, was reelected executive secretary. Mr. J. Archie Hargraves, of Greensboro, who served as acting executive secretary during Mr. Jones' absence, was chosen as assistant executive secretary. Other officers reelected included Miss M. M. Graves, of Gibsonville, assistant secretary, and Mr. John T. Daniels, of Rocky Point, treasurer.

Reelected to the executive committee were Mr. E. R. Merrick, of Durham, chairman; Mr. J. C. McLaughlin, Mr. S. B. Simmons and Mr. John W. Mitchell, of A. and T. College; Mr. W. H. Eberhardt, of Greensboro; Miss Odessa Arledge of Greensboro; T. A. Hamme, of Oxford; Mr. J. E. Coppage, of Fayetteville and Mrs. C. H. McLendon of Mt. Olive.

Library News

Miss Alma I. Morrow, librarian, is studying at Columbia University during the summer session. Mr. Charles Constantine Dean, assistant librarian, has returned to his position after a year's study at the University of Wisconsin, where he received the Bachelor of Library Science degree. Mr. Dean was a recipient of a scholarship from the Carnegie Corporation of New York.

HOW TO USE THE READERS' GUIDE AND OTHER INDEXES

Doubtless since you have been enrolled at A. & T. College you have become acquainted with the college library, and know how it can help you in your work. Perhaps you have learned where the Reference books are kept on the shelves and how to find other books you need by means of the card catalog.

But there is another kind of material the library has that will be useful to you also. And that is the magazines. Our library receives 201 magazines that are full of good articles, poems and stories by the very best writers. All of the back issues of the periodicals are kept for your use.

Suppose your instructor suggests that you go to the magazines for information about your term report or thesis, how would you go about it to find the magazine that had the article you wanted? There is a way and that is to look in a periodical index. The library has three such indexes:

The Readers' Guide To Periodical Literature.

An author and subject index

to one hundred fifteen magazines of a general nature.

INDUSTRIAL ARTS INDEX

A subject index to 229 periodicals on business, finance, applied science and technology.

AGRICULTURAL INDEX

About 127 periodicals on various phases of agriculture are indexed regularly in the Agricultural index, besides many pamphlets, bulletins and documents issued by Federal and State departments of agriculture, representing some twenty countries.

SUBJECT AND AUTHOR ENTRIES: Magazine articles are entered under the author and under as many subjects as the article treats of. The following are typical author and subject entries:

BAUER, WILLIAM WALDO
Hay fever and weeds. il
Hygeia 15:678-9 Ag '37

HAY FEVER
Hay fever and weeds. W. W. Bauer.
il Hygeia 15:678-9 Ag '37

In the author entry, the author is given first in black face type as a heading, and under the author you will find the title of the article, the name of the magazine (abbreviated) and some figures. The figure before the colon represents the number of the volume of the periodical. The figures following the colon indicate the first and last pages of the article. Both are given to let you know how long the article is. The month in which the magazine is published is given (abbreviated) followed by the day of the month when the magazine is published more than once a month, and by the year. If you look at the subject entry for this article, you will see that the same form has been used under the subject heading, with one difference. When an article is entered under the subject, it is necessary to add the author and that is put just after the title.

ABBREVIATIONS: Between the title of the article and the title of the magazine you will see the abbreviation, "il." That shows that the article is accompanied by one or more illustrations. If you examine other entries you will find other abbreviations, such as "por," "diag," "bibliog," etc. A list of the abbreviations used in the index will be found at the front of the book.

SUBHEADS. Sometimes one subject will have many divisions and in that case, each article is put under the subhead pertaining to the division of the subject it covers. The subhead is printed in black face type and set in the middle of the column, instead of at the left side as the main headings are. Sometimes a subdivision will have several subdivisions of its own. The headings for these subdivisions are printed in italics.

CROSS REFERENCES. Sometimes when you are looking for material on a particular subject you find no articles under the heading you look under but instead you are instructed to look under another heading. An example is "Air terminals. See Airports."

Or you may find a subject heading which has a number of articles listed under it and after the last article are directions to look under some other headings also. This means that in addition to the articles under this heading, there are articles under these other headings also which might give additional information.

These "See" references and "See also" references are called cross references. When you come to one of them, you should do exactly as it says in order to find the material you need.

Military Maxim: "Deliberate action, courage of the highest order and determination to keep his gun firing are the traits of the soldier."
—Major A. C. Wedemeyer.

Vocational Agriculture Appointments

Stating that North Carolina will have the greatest expansion of Negro vocational departments in the country for 1941-1942, Mr. S. B. Simmons, State Supervisor of vocational agriculture and head of the Department of Agricultural Education at A. and T. College, announced last week the program of work and certified new teaching appointments.

Twenty new vocational departments are being opened in various high schools throughout the state, bringing the total to 85. The new openings are being filled for the most part by graduates of the June classes in agricultural education of A. and T. College.

Mr. Simmons stated that emphasis will be placed on establishing young Negro men in vocational farming in cooperation with the Farm Security Administration and the Farm Credit Administration. Other objectives to be stressed will deal with the land use programs, "Balanced Prosperity for the Decade," and the program of national defense as applied to rural youth.

He said also that the new teachers will play an important part in the construction of vocational buildings in various centers in cooperation with the NYA.

A list of the new departments and the appointees to each follow:

Stanley Jones, Ansonville High School; Andrew Scales, Brunswick Training School; Arthur Kilgore, Boiling Springs School; Shelby Williams, Washington High School; James Murphree, Davie Training School, Mocksville; Havard Jones, Armstrong School, Fayetteville; Elbert Pettiford, Chestnut School, Fayetteville; Leroy Johnson, New School, Durham; G. J. Bussey, Scotland Neck School; Walter Jemison, Littleton School; Fred Jones, Shawton High School, Lillington; Richard Broadnax, Williamston High School; George Corbett, Hilly Branch School, Lumberton; Glenn F. Rankin, Aggrey Memorial School, Landis; P. B. Brown, Cleveland High School; William Lane, Gracy High School, Rich Square; Claude Sawyer, Gates Training School; L. R. Burton, Fuquay Springs School, John H. Mallette, Newbold High, Fort Barnwell.

Other appointments to old departments include: B. W. Barnes to Franklin Training School, Louisburg; Edward Moore to Roseboro High School; H. J. Sutton to Stephens-Lee High School, Asheville; Percy Richardson to Eastman High School, Enfield; and Ralph Sawyer to Lincoln Heights High School, Wilkesboro.

To Lydia

'Tis May at last! And we must part,
But memories of you are in my heart.
I've picked you out from all the rest;
It's you, dear Lydia, I love best.
As July brings her scorching days
I'll sit and listen to the ocean waves
And imagine I see your smiling face,
In the snowy clouds that hang like lace.
I'll imagine I hear your voice so kind,
Like dancing echoes through the pines,
And then I'll watch the evening star
Because you'll see it wherever you are.
When September brings her colors gay,
I'll put my little dreams away;
For then it's time for us to meet,
But until then will you be sweet?
—DOROTHY JONES.

A&T Does Splendid Job Of Aviation Training

The College, Working In Conjunction With Civil Aeronautics Authority, Assists Uncle Sam In Vital Parts of National Defense Program

By J. ARCHIE HARGRAVES

When that genial, bearded and most exacting of gentlemen, Uncle Sam, thinks over the problems of defense of his extensive properties, it is first in terms of education. While thinking of education in relation to one of his most loyal groups, the Negro, his thoughts are next turned toward the 17 land-grant colleges devoted to the education of the Negro in practical agriculture and the mechanic arts.

With his concentration thus centered upon land-grant colleges, it is but a simple step for him to turn to the most aggressive of this group, the A. and T. college here, for the dynamic leadership which must come from that group in time of crisis.

When the United States declared war on Germany in 1917, one of Uncle Sam's initial steps was to transform what he believed to be one of the best technical schools in the country into a military training camp. The local college performed what was asked of it in magnificent fashion and gained the distinction of having trained more soldiers for World War No. 1 than any other Negro land-grant college. It is also true that the calibre of soldiers turned out by the local college was better than that turned out at many other camps and the school as result won a place of affection in Uncle Sam's make-up.

A short time after this nation had ceased to be at war, Uncle Sam sought vocational training for his Negro veterans. Again he made provisions for a large part of this training to be accomplished at A. and T. College.

In short, throughout the 50 years of its existence A. and T. has enjoyed the full confidence of the federal government and has adequately met all responsibilities delegated to it.

Thus, no small wonder was it, that station sought to provide free aeronautics training for Negro college students it decided to let the local college be among the first to sponsor such a program. This was in the fall of 1939.

A. and T. did such an excellent job in handling the student pilot's training program along with six other Negro colleges which were authorized to offer this training. These were West Virginia State college, Virginia State college, Hampton institute, Lincoln university (Missouri), Tuskegee institute and Howard. So efficient has been the work of all these colleges under the Civil Aeronautics Administration program that advanced and instructor's courses are offered at one of these schools. Further, as result of this work, the War Department has now granted establishment of an all-Negro air squadron to include the graduates of the civilian aeronautics training courses after they shall have passed through the transition stage of flying cadets.

The A. and T. aviation program is carried on by the college in conjunction with the Civil Aeronautics Administration. The college acts as its own flight operator with its own equipment, instructor, and mechanic. Ground work and flight training are given simultaneously. The course consists of 72 hours of ground work and 35 to 45 hours must be in solo and dual flight and 18 hours in aircraft operation.

Ground work is given by the faculty of engineering in A. and T.'s own shops and laboratories while flight instruction is given at the Greensboro-High Point airport. Ground courses include civil air regulations, meteorology, navigation, and aircraft operation. The equipment possessed by A. and

T. is of the best. Two Piper cub training planes having 65 horsepower each are owned.

The college also has a station wagon which is used to transport trainees to and from the airport.

The new hangar at the airport is from Caesar Cone, college trustee. Facilities are complete for classroom instruction.

Four classes in aviation have been graduated by the college since the inception of the flight program. In addition to a certificate granted by the Civil Aeronautics Administration five hours of college credit is given upon completion of the training.

The college has just begun its summer training program with a quota of ten students. This is the fifth flight training class the college has held. The fourth class finished the training with a perfect record, all of the trainees completing the course with high averages in both ground and flight work. Members of the class were Maurice Hewlin, Rocky Mount; George Lima, Jamaica, N. Y.; George Waltz, Waynesboro, Pa.; James Watson, Brockton, Mass.; Harold Tate, Goldsboro; William Hill, Huntington, W. Va.; Howard Daniels, Elkin, W. Va.; Homer Harris, Seattle, Wash.; Edward McNair, Kings Mountain; and Howard Hunter, Lynchburg, Va.

Robert Terry, of Summit, N. J., who has an advanced instructor's rating with federal aviation authorities, is flight instructor.

A. and T. always alert to the needs and demands of industry, is also a pioneer Negro school in the uncrowded field of aviation mechanics. In the fall of last school year, the college secured the services of Lloyd O. A. Burnside, one of the few Negroes with a master mechanic's license in aviation. The college has now established a two-year vocational course in aviation mechanics and hopes by the spring of 1942 to graduate the first class in this field. Instruction is given in both airplane and engine mechanics.

The present shop is 40 by 50 feet and is located in the Crosby engineering building. The equipment includes two Pratt and Whitney radial type engines, a Lambert monocoque, and an observation plane. There are also compasses, gauges, tachometers, turning bank indicators, magnetos, model wings, barometers, and other meteorological equipment necessary to determine weather conditions.

Answer To A Professed Atheist

Winston-Salem, N. C.

Dear Editor:

Today a friend of mine, who is a professed atheist, came to my office and asked me how I could still take such a great interest in church work when so many of the ministers and churches were doing so little in the fight for all the things that Christianity has stood for throughout the ages. The things he mentioned were peace, the abundant life, care of the unfortunates, dislike of wars, bloodshed, strife, poverty, and racial hatred. In my answer I took from my files some

clippings from which I read the following lines:

Thou, stuffed with the tithes of them that traffic here,
Flesh of their flesh, and with their spotted hand,
Buying and selling, fattening year by year,
How darest thou rebuke this venal hand?
Thou mocker of the Man of Galilee;
Prepare to meet thy God, thou Pharisee.

The above was taken from a poem written about the rich Trinity Church. And then I read this by the German poet, Goethe:

Capacious is the church's belly;
Whole nations it has swallowed down,
Yet no dyspepsia 'neath its gown;
The church alone, in jewels drest,
Your tainted wealth can quite digest.

And even this by St. Clement, who lived 150-215 A.D.:

"I know that God has given us the use of goods, but only as far as is necessary; and He has determined that the use of them be common. It is absurd and disgraceful for one to live magnificently and luxuriously when so many are hungry."

Tertullian (155-222) stated, "the land is not man's inheritance; none shall possess it as property." St. Basil (329-379) declared, "if each one would take that which is sufficient for his needs, leaving what is superfluous to those in distress, no one would be rich, no one be poor. The rich man is a thief." St. Ambrose (340-379), "How far, O rich, do you extend your senseless avarice? The earth was made for all, to be used in common. Property hath no rights." St. Jerome (340-420), "All riches come from iniquity, and unless one has lost, another cannot gain. Opulence is always the result of theft." By St. Augustine, "They who possess superfluities, possess the goods of others." And finally, Christ's own words, "It is easier for a camel to go through a needle's eye than for a rich man to enter into the Kingdom of Heaven"; and "where a man's treasure is there is his heart also." And finally, this warning: "Woe unto you, for ye have laden with burdens grievous to be borne and ye touch not the burden with your little finger."

P. A. SCHALLER.

Art News

The Eighth Annual Exhibition of the work of the Art Department is one of the finest in the history of the department. The exhibit includes works in the following media: Pencil, Pen and Ink, Charcoal, Pastel, Show-Card Color, Water Color, and Oil Paint. Special features are the Black and White Posters (the work of classes in Lettering and Poster Design), Water Color Studies of campus buildings, Charcoal and Pastel Portraits (drawn from life) of campus personalities by Miss Edna Watkins and Oil Painting by Reuben Burrell of the class of '41.

The Registry in the Exhibition Gallery shows that an unusually large number of visitors have viewed the Exhibit. The work clearly shows the growing popularity of Art Education and the large number of visitors indicates an increasing art consciousness among both our students and the people of the community. Eight students majored in Art. The total enrollment in the department averages more than one hundred sixty for the three quarters. Emphasis is placed on Commercial Art and the development of appreciation of the value of applied art

Truth About Men

Men are what women must marry to save themselves from being old maids. Men are dual or dull creatures—they have two eyes, two ears, two wives sometimes, but never two ideas or collar buttons. Like trains, they all follow the same track—bachelors, husbands, widowers being all alike except some are not quite so stupid as others. These make the best matrimonial mates, having three pualities; prizes, surprises and booby prizes.

If a woman flatters a man he is tickled to death or else frightened; if she does not, she must love him to death. If you allow a man to love you, he gets tired of you sooner or later; if you don't, he gets tired of you in the first place.

If you use lots of rouge and wear gay clothes, he may not take you out. If you dress simply and wear a startling hat, he raves over you, but plays bridge all evening at the table with the dame who uses lipstick, wears clockpendulum ear-rings and

chews gum like a locomotive on a steep grade.

When you pretend to be the clinging-vine type, he calls you brainless; when you show your independence, call him down and blow cigarette smoke in his eyes, he swears you are a nit-wit.

When you throw dignity to the winds, he berates you for being a clown; when you quote Shakespeare and question the philosophy of Plato, he swears that he wanted a playmate for a wife.

Men are just boys grown up, including their appetites for waffles and pie. They are jealous if a girl is popular, and won't marry her if she is a wall-flower.

There are two reasons women were created both beautiful and dumb. First, so that the men would love them; second, so they could not endure the men.

Some man once said, "The truth shall make you free." That's why women still enjoy so much freedom.

—JEAN DEAUX.

Resolutions

No mooching, no walking on the grass, help keep the campus clean—all are the resolutions made by the students of this college for next year.

Heretofore, one of the problems on this campus has been and still is mooching in the dining hall. The seniors of next year have made known to everyone on the campus that they are starting a campaign on mooching in the dining hall. It would help if, during the summer, each student would resolve to do his or her part toward being a polite young man and woman.

We, as a group of students, want our campus to be beautiful and inviting to others. No one likes to visit a campus where the grass is trampled and decorated with numerous "pig paths" made by careless students. Who admires any school grounds that has paper and leaves littering the campus and in the building?

There is only one way to avoid this. Each student must remember that he is living here and this is his temporary home and must be treated as such. When in a hurry to get to class, one should take more time and go down the sidewalks. When we unwrap candy inside or outside of buildings, don't drop the paper until we get to a trash can. Walking to the nearest waste basket or garbage can is not such a big job, and putting trash inside can become a habit if we will bother to acquaint ourselves with it. By doing these things, we beautify our campus, prevent unsanitary conditions as well as make this college a place where people will come and admire.

VIRGINIA TEAL, '44.

principles in the problems of everyday life. The Art Department is located on the second floor of Crosby Hall. The exhibits will remain on display for the remainder of the summer session.

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The Uncertain Future

The world's a vast, dark and sometimes a cruel place. Its roads are lined with stones that will trip the wayfarer. Around its bends and turns lurk the unknown. Beyond its hills are hands waiting to snatch the weakling from the path. But there is one consolation in this uncertain world of ours, and that is we are masters of fate. If we prepare for these things we can overcome all obstacles. There is no mystic crystal ball that allows man to see his future—but he can make it more certain by the most simple solution, and that is preparation. Taking advantage of every opportunity to insure and safeguard later years for with that only that we are able to face the uncertain future with the confidence that is needed in this war-torn world.

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